



Louisiana State University at Eunice

Strategic Planning Committee

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Meeting Minutes

Date: February 9, 2026

Meeting Attendance

Name and Title	Status
Ms. Kristie Broussard Leger, Dean, Div of HSBT & Public Protection & Safety	Present
Ms. Rachelle Brown, Instructor, Communications, Faculty Senate Chairperson	Present
Ms. Melonie Ceaser, Interim Director of Facility Services and Safety Coordinator	Present
Mr. Audwin Donatto, Vice Chancellor of Business Affairs	Present
Mr. Juan Dorta, Assistant Director, Strategic Communications	
Ms. Amanda Dunlap, Assistant Professor of Mathematics, Department Chair, Mathematics	Present
Ms. Alisha Fontenot, Director of Dual Enrollment & LSUE Academy	Off Campus
Dr. Billy Fontenot, Dean, Division of Arts and Sciences	Present
Dr. Cheryl Fruge, Dean of Student Engagement	Present
Ms. Courtney Fruge, HR Manager, Chair of Staff Senate	Present
Ms. Jamie Funk, Manager – Office of Business Affairs	Present
Ms. Ashley Green, Clinical Coordinator of Radiologic Technology	Present
Mr. Stephen Heyward, Director of Information Technology	WorkDay
Ms. Cassie Jobe Ganucheau, Executive Director of Library & Student Support Services	Present
Ms. Carey Lawson, Associate VC of University Advancement & Exec Dir of the LSUE Foundation	Present
Ms. Felicia "Nikki" May, Assoc Prof of Business Admin, Depart Chair for Business Technology	Present
Dr. Douglas Narby, Special Assistant to the Chancellor, Associate Professor of Psychology	Present
Mr. Gary Reeves, Instructor of Communications	Present
Mr. Luke Ruppert, President, Student Government Association	
Mr. Donnie Thibodeaux, Dean of Enrollment Management	
Mr. Travis Webb, Director of Strategic Communication	Present
Mr. Jeff Willis, Director of Athletics	Practice
Dr. Nancee Sorenson, Chancellor (Ex Officio)	Present
Dr. Charles Stewart, Vice Chancellor for Academic Affairs and Provost (Ex Officio)	Present
Dr. Paul Fowler, Executive Director for Institutional Effectiveness and Accreditation (Ex Officio)	Present

- I. Approve the meeting minutes from December 1, 2025. Approval was motioned by Doug Narby and seconded by Billy Fontenot. There was no discussion and no dissent.
 - a. Reminder of meeting schedule for spring 2026 – Fowler briefly discussed.
 - b. Reminder of subcommittee assignments – Fowler briefly discussed.

- II. **ADDED TOPIC:** Strategic Planning Website – Fowler noted that the information currently on the website would be archived due to the ADA mandate. Many of the documents were not compliant with the new ADA standards but they are permitted to remain in their current form if they are archived (meaning that nothing may be updated). The current site includes information from spring 2020 through spring 2025. A new website will be set up with the basic information with the same URL and will have a link to the archived information.
- III. Updates – Operational objectives have been placed in the Anthology Planning System:
- a. Strategic Goal 1, Objective 1 in Enrollment Management > Admissions: Increase enrollment to 4,000 students (**met** for AY 25-26 given fall 2025 enrollment of 3,832 students > the benchmark of 3,731 students).
 - b. Strategic Goal 2, Objective 1 in Academic Affairs: Increase retention (investigating an issue with the retention benchmark number of 52.42% from fall 2023 to fall 2024)
 - c. Strategic Goal 2, Objective 2 in Academic Affairs: Increase the graduation rate within 150% of time for associates and bachelors (**met** for AY 25-26 given a graduation rate of 28.32% from those enrolled in the fall 2019 cohort graduating on or before spring 2025 > the benchmark of 27.91%)
 - d. Strategic Goal 2, Objective 3 in Academic Affairs: Increase certificate completers (**met** given 371 completers in AY 24-25 > the benchmark of 300).
 - e. Strategic Goal 2, Objective 4 in Academic Affairs: increase associate degree completers (**met** given 401 given in AY 24-25 > the established benchmark of 358)
 - f. Strategic Goal 4, Objective 1 in IE: Creating the objective for increasing course success rates is in progress.
 - g. Strategic Goal 4, Objective 2 in IE: Creating the objective for decreasing the withdrawal rate is in progress.

Fowler briefly mentioned that items a, c, d, and e, were met. He also noted a benchmark issue with item b but will use the values given even though the stated retention of new first-time in college, full-time, associate degree seeking students seemed to be 46.38% in the benchmark year from fall 2023 to fall 2024; however, in LaPAS, a baseline of 52.42% was used. As noted, both objectives associated with f and g were in progress.

- IV. Report of the Transfer Degree Program Subcommittee – Dr. Fontenot gave the report and a discussion resulted. The planning committee had no further suggestions and asked what concentrations might be possible to offer for fall 2026. Dr. Fontenot noted that the phase one of offerings will be concentrations that can be created using existing courses. Phase two will involve additional course and the Courses and Curricula Committee as new courses are created.

Several on the committee suggested that these “concentrations” should be considered as “degree pathways” to four-year institutions rather than concentrations.

Below is a list of major-specific General Studies degrees discussed at the first subcommittee meeting.

- General Studies—Math Concentration
- General Studies—Health Science Concentration
- General Studies—Pre-Law Concentration
- General Studies—Cyber-Security Concentration
- General Studies—Emergency Management Concentration
- General Studies—Business Concentration
- General Studies—Accounting Concentration
- General Studies—Marketing Concentration
- General Studies—Management Concentration
- General Studies—Finance Concentration
- General Studies—Criminal Justice Concentration
- General Studies—Computer Science Concentration
- General Studies—Humanities Concentration
- General Studies—English Concentration

General Studies—Psychology Concentration
General Studies—Sociology Concentration
General Studies—History Concentration
General Studies—Education Concentration
General Studies—Pre-Professional Concentration

The original Associate of General Studies degree that we have offered for years would remain.

Concerning LA Transfer degrees: They could remain, but the degrees below were suggested.
Question is, do we need them?

General Studies—Science Concentration
General Studies—Social Science Concentration

- V. Report of the Course Subcommittee – The committee had not yet met noting that the Transfer Degree and the Course Subcommittees were interrelated.
- VI. Coursera's 2026 Job Skills Report folder added to the LSUE subfolder – the Chancellor suggested that the strategic planning committee members read the report.
- VII. Break into subcommittees and tasks for spring
 - a. Transfer Degree Program Subcommittee – began examining the available courses that could be offered to design curricula without going through Faculty Senate's Courses and Curricula Committee.
 - b. Course Subcommittee – began examining courses that currently exist from a list of all courses in the inventory to determine what might be offered for fall 2026 to attract the interest of students
 - c. General Purpose Committee – began editing the language related to the introduction to the mission, institutional goals, and strategic goals pages that was sent to them prior to the meeting and is included in the Catalog.
- VIII. Adjournment – Motioned by Travis Webb and seconded by Jamie Funk. There was no discussion and no dissent.