



EUNICE

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**Table of Classic and Next Generation ACCUPLACER® Placement Cut Scores for New First-Time Students¹
Effective for New First-Time Students Entering in Summer 2019²**

English Composition

ACT	ACCUPLACER	ACCUPLACER NG	Course Placement	Description
Writing	Sentence Skills	Writing		
No Score – 17	No score – 85	No score – 249	ENGL 0001	Developmental English (not for degree credit)
18 – 36	86 – 120	250 – 300	ENGL 1001	General Education English Composition (for degree credit)
English = 26 – 36 & English + Composite ≥ 53	--	--	ENGL 1002	General Education English Composition (for degree credit)

Mathematics Placement for MATH 1015 (Applied College Algebra)

ACT	ACCUPLACER	ACCUPLACER NG	Course Placement	Description
Mathematics	Elem Alg	QRAS ³		
No Score – 18	No score – 45	No score – 241	MATH 0001	Developmental Mathematics (not for degree credit)
	46 – 64	242 – 249	MATH 0015	Developmental Mathematics (not for degree credit)
19 or above	65 – 120	250 – 300	MATH 1015	General Education Mathematics (for degree credit)

¹ Scores older than five years are not used for placement. Note that COMPASS or Texas Success Initiative (TSI) scores may also be used for placement. Contact Dr. Paul Fowler, the Director of Institutional Effectiveness at 337-550-1433 or pfowler@lsue.edu for further information.

² Note that placement “cut scores” follow Louisiana Board of Regents policies, ACT, and College Board recommendations.

³ QRAS = Quantitative Reasoning, Algebra, and Statistics.

Mathematics Placement for MATH 1020 or MATH 1021 (College Algebra)

Note that MATH 1020 is a five-hour version of MATH 1021.

ACT	ACCUPLACER	ACCUPLACER NG	Course Placement	Description
Math	Elem Alg	QRAS		
No Score – 18	No score – 45	No score – 241	MATH 0001	Developmental Mathematics (not for degree credit)
	46 – 69	242 – 262	MATH 0021	Developmental Mathematics (not for degree credit)
19 or above	70 – 120	263 – 300	MATH 1020 or MATH 1021	General Education Mathematics (for degree credit)

Reading⁴

ACT	ACCUPLACER	ACCUPLACER NG	Course Placement	Description
Reading	Reading	Reading		
No score – 18	No score – 84	No score – 255	UNIV 0008	Developmental Reading (not for degree credit)
19 – 36	85 – 120	256 – 300	Social Science or Humanities Course	General Education Courses (for degree credit)

Approved by Academic Council on January 17, 2019

⁴ Recommendation only. No formal policy from the Louisiana Board of Regents.