## SUBJECT: Substantive Change

| 1               | PURPOSE   |
|-----------------|---|
| 2<br>3          | To establish a policy/procedure regarding the reporting of substantive change.  |
| 4<br>5          | GENERAL POLICY:   |
| 6               |   |
| 7               | It shall be the policy of LSU Eunice to report any substantive change to the Southern   |
| 8<br>9          | Association of Colleges and Schools Commission of Colleges (SACSCOC) in accordance with Commission Policy on " <u>Substantive Change for Accredited Institutions</u> " revised December                           |
| 10              | 2012. According to that policy:   |
| 11              |   |
|                 | <b>"Definition:</b> Substantive change is a significant modification or expansion of the nature and scope of an accredited institution. Under federal regulations, substantive change includes                    |
| 13              | Any change in the established mission or objectives of the institution  |
| 15              | Any change in legal status, form of control, or ownership of the institution  |
| 16<br>17        | <ul> <li>The addition of courses or programs that represent a significant departure, either in content or<br/>method of delivery, from those that were offered when the institution was last evaluated</li> </ul> |
| 18              | • The addition of courses or programs of study at a degree or credential level different from that  |
| 19              | which is included in the institution's current accreditation or reaffirmation.  |
| 20              | A change from clock hours to credit hours   |
| 21<br>22        | <ul> <li>A substantial increase in the number of clock or credit hours awarded for successful completion<br/>of a program</li> </ul>  |
| 23              | • The establishment of an additional location geographically apart from the main campus at which  |
| 24              | the institution offers at least 50% of an educational program.  |
| 25              | The establishment of a branch campus  |
| 26<br>27        | <ul> <li>Closing a program, off-campus site, branch campus or institution</li> <li>Entering into a collaborative academic arrangement that includes only the initiation of a dual or</li> </ul>                   |
| $\frac{27}{28}$ | joint academic program with another institution   |
| 29              | <ul> <li>Acquiring another institution or a program or location of another institution</li> </ul>   |
| 30<br>31        | <ul> <li>Adding a permanent location at a site where the institution is conducting a teach-out program for<br/>a closed institution</li> </ul>  |
| 32<br>33<br>34  | <ul> <li>Entering into a contract by which an entity not eligible for Title IV funding offers 25% or more of<br/>one or more of the accredited institution's programs"</li> </ul>                                 |
| 35              | All questions/changes in regard to possible substantive change shall be referred to the   |
| 36<br>37        | SACSCOC Accreditation Liaison for review.   |
| 38              | The Liaison will then consult with the appropriate vice chancellor and the Chancellor to  |
| 39              | determine course of action, if any. All notifications of substantive change must be routed  |
| 40<br>41        | through the Office of the Chancellor; copies of which will be retained by the Accreditation Liaison.  |
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